

Implementing the WIDA English Language Development Standards Framework, 2020 Edition, in Your Classroom



Create a mission, vision, and values for your classroom based on the Four Big Ideas of Equity, Integration, Collaboration and a Functional Approach to Language Development. Seek out colleagues for collaboration.

The **WIDA ELD Standard Statements** offer a conceptual framing of language and content integration.

Increase your awareness of and prioritize the language and language tasks that are integral to your content area(s). Use this information to develop Language Expectations to accompany your Content Objectives.

Key Language Uses highlight the prominent language uses across social and academic disciplines.

- Prioritize and organize content and language integration
- Focus on the language of schooling with supports and strategies in place for use of academic conversations
- Clarify which language use is most prominent in each unit, task, and assessment
- Select an upcoming unit and plan for prominent Key Language Uses
- Communicate with students and families about Key Language Uses – how they are used and developed at home and school
- Develop Language Expectations that promote practice opportunities in areas that need extra attention

NARRATE
ARGUE **INFORM**
EXPLAIN

Asset-Based Instructional Planning and Classroom Design creates a warm, inviting, inclusive environment that honors the contributions of all.

- Plan activities and conversations that invite students to express their assets. Talk with your ESOL staff about student assets. Multilingual learners arrive with assets in several areas that may be leveraged for active learning: Linguistic, Personal, and Cultural.
- Create student portraits, or detailed descriptions of each student and the assets you have been able to gather. Reference these portraits to guide your instructional and assessment planning.

Cultural and
Linguistic
Assets

Content
Objectives

Language Expectations
and Language Uses for
Different Purposes

Create opportunities for
students to process and use
language to participate in
active learning

Creating a
Functional Approach
to learning and language acquisition